

# Where do you live?

Sure, you live in the city of Miami, but what do you think Miami used to look like? Now that you have read about the habitats found in Everglades National Park, which habitat do you think you live in? Do you think all of the habitats that are now found inside of Everglades National Park were also found in the city? How would you find this out?



Make a list of at least three things that could be used to describe each of the following habitats. Share your notes with the class, and add any new ideas to your lists.

Saw Grass Prairie

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Hammock

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Mangrove Forest

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Pinelands

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Cypress Community

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Now that you have thought about how you could recognize a particular habitat, it is time to think about your neighborhood. What do you think was there before

the houses, apartment buildings, stores, and streets? Do you live in what used to be a hammock? A prairie? Pinelands? Cypress community or a mangrove forest?

Make a list of the information you have used to make your decision. Then write a paragraph describing your neighborhood and your conclusions about which habitat used to be where your home now stands (you may continue on the back if necessary).

What I have found:

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Paragraph describing my "habitat":

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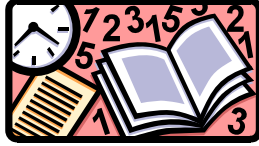
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Extra: Compare your results with those of the class. Did you come to the same conclusion as others who live in your neighborhood?

**Where is your school?**



You know which school you go to, you even know what the schoolyard looks like, but do you know what the area looked like before your school was standing? You have read about the habitats found in Everglades National Park, and you have already made lists of traits that describe the different habitat types. You may have even determined what habitat your home was built on. Now it is time to take a look at your school.

What kinds of information could you use to solve this puzzle? You can use the habitat lists that you have already completed to aid you in this task, but where else do you think you could look? Most counties keep zoning information that you can access and your own school library may be an important source of information. Did they clear pinelands to build your school? Was it built in a cypress community? Maybe some other building was there before your school- there is a lot to figure out!

Make a list of where you will look to find out more about your school. When you are done with this list, write a newspaper article that describes your findings. Have fun, and good luck!!!



School History:

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On a separate sheet of paper, write a newspaper article describing your findings. Do you know more about your school now than when you started? If you do, congratulations!

