

# Pre-visit Activity:

## Things We Get From Plants

### Objective

Students will recognize our dependence on plants and plant products. Students will understand that people use plants to produce items such as food, medicine, shelter, and clothing.

**Next Generation Sunshine State Benchmarks:** SC.1.L.14.3, SC.2.P.9.1, SC.2.L.17.1, SC.2.L.17.2, LA.K.1.6.1, LA.K.1.6.4, LA.K.5.2.1, LA.1.1.6.1, LA.1.1.6.6, LA.1.5.2.1, LA.2.1.6.1, LA.2.1.6.5

### Vocabulary

oxygen	clothes
medicine	food

### Materials

“From a Plant/Not From a Plant” handouts (pages 10 &11)

Scissors

Glue

Crayons/markers

### Procedure

1. Ask the students if they think they could live without plants.
2. Have the students to identify some of the things they enjoy that come from plants. For example, students may list plants they ate for breakfast or lunch.
3. Discuss how our basic needs for oxygen, food, and shelter are fulfilled by plants. Plants also provide us with medicines, clothing, and many other things like musical instruments, books and perfume.
4. Complete the “From a Plant/Not From a Plant” handout by pasting each object in the appropriate column.

### Extension-I Spy

Have the students look around the classroom to try to identify more objects that are made from plants. These may include wooden desks, cork boards, pencils and rubber bands.

Name \_\_\_\_\_

Date \_\_\_\_\_

# Living with Plants

## From a Plant/Not From a Plant

From a Plant	Not From a Plant



