



HIGH SCHOOL TEACHER COMMENTS

When asked what they appreciated most about the Fairchild Challenge, teachers responded:

Engaging students in an environmental discussion with their peers truly makes them feel they have a duty to be responsible and stay informed.

The joy of witnessing my students appreciate the connections between the class and the field experience. They were able to work with professionals in the field.

My students developed a new appreciation for nature and became more environmentally aware.

The students have been moved to action, and were given the opportunity to work together as a unit towards a common good.

The students that participate in the Fairchild Challenge begin to realize that they can make a difference.

Students are working on environmental issues that are real and timely – not just something assigned by a teacher.

HIGH SCHOOL STUDENT COMMENTS

When asked what they learned or became aware of while participating in the Fairchild Challenge, students responded:



I have learned kids my age can do things to help the environment.

Even kids can use science as a powerful tool.

A competition like this spreads ideas faster and better.

I learned that environmental awareness can be taught in creative ways.

With my growing passion for the green movement, I decided to pursue my dream of environmental engineering.

I can change the world.

The Fairchild Challenge helped me make some changes in my lifestyle for the benefit of our environment.

The school is “going green”; we have a garden and a brand new recycling campaign.

Students that participate in the Fairchild Challenge begin to realize that they can make a difference.

MIDDLE SCHOOL TEACHER COMMENTS

When asked what they appreciated most about the Fairchild Challenge, teachers responded:



Teachers are able to connect with their students and encourage them to learn OUTSIDE of the classroom.

Increasing students' awareness of the environment and exposing them to science through multiple avenues.

Teachers are given the opportunity to share, collaborate and implement what they teach in a less structured and more creative manner.

I think it helps teachers unite for one cause . . . The Fairchild Challenge encourages teachers to work together, plan, encourage students and create environmentally aware activities.

The level of participation and knowledge the students gained from being involved in the Fairchild Challenge is invaluable.

They [the students] are able to learn about the environment in a fun way that gives them the ability to showcase their new knowledge in a unique and meaningful manner.



MIDDLE SCHOOL STUDENT COMMENTS

When asked what they learned or became aware of while participating in the Fairchild Challenge, students responded:

Kids control the future of the environment.

Creativity can help save our planet.

The little things we can do everyday tremendously help the environment.

Life depends on the environment.

Students my age can help the local environment.

The environment is everybody's responsibility.

Preserving wildlife and earth is very important and comes with great rewards.

Anyone can help change the environment.

Never give up. Everyone can change something in the world.